Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Personal Narrative Assignment**

Ponyboy has shared his story. Now it's time to share yours.

Your assignment is to select and write about a defining moment in your life. This narrative should follow the plot line, include dialogue, and share specific details from your defining moment.

To help you organize your narrative, please refer to the following outline:

1. Introduction
   1. Open with a hook. What interesting beginning will you use to grab your reader's attention?
   2. Give background information. What details will you use to set the scene?
2. Body
   1. What happened first? Share details.
   2. What happened next? Share details.
   3. What happened after that? Share details.
3. Conclusion
   1. What special meaning does this experience have for you? What did you learn from this defining moment?

**Narrative Checklist:**

Use the following checklist to make sure you have all the required elements in your narrative. If you are missing something, be sure to add it to your final draft. Refer to the rubric for more details about each item on the checklist.

NOTE: These are the MINIMUM requirements for a passing grade.

* Dialogue
* First-person point of view
* Precise words
* Transitional words
* Events in chronological order
* Narrative hook (at the beginning AND end of your narrative)
* Detailed exposition (characters, conflict, setting)
* A lesson/moral (“So what?”)

**Personal Narrative Rubric**

EU11: Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

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|  | **Does Not Meet Expectations**  Points: 1-5  Grade: F | **Needs Work on Expectations**  Points: 6  Grade: D | **Partially Meets Expectations**  Points: 7  Grade: C | **Meets Expectations**  Points: 8  Grade: B | **Exceeds Expectations**  Points: 9-10  Grade: A |
| **Technique** | * Lacks dialogue. * Narrative is not written in a first-person point of view. | * Only a few pieces of dialogue are present or is not in the correct format. * Inconsistent first-person point of view. | * Some dialogue is used throughout the narrative. * Mostly consistent first-person point of view. | * Dialogue is used throughout the narrative and is in the correct format. * Consistent first-person point of view. | * Dialogue is used throughout the narrative, is in the correct format, and enhances the narrative. * Consistent first-person point of view that clearly conveys the author’s voice. |
| **Details** | * Narrative lacks details. | * Only a few examples of precise words which communicate specific ideas or create images in the reader’s mind. | * Occasional use of precise words which communicate specific ideas or create images in the reader’s mind. | * Precise words communicate specific ideas or create images in the reader’s mind. | * Consistent use of precise words which communicate specific ideas or create clear images in the reader’s mind. |
| **Events** | * Narrative lacks transition words. * Events lack order. | * Only a few transition words to link events and strengthen coherence. * Some events may be in chronological order OR it is difficult to identify the order of events. | * Occasional use of transition words to link events and strengthen coherence. * Events are mostly in chronological order. | * Transitional words link the events, strengthening coherence. * Events are in chronological order. | * Consistent use of transitional words to link the events, strengthening coherence. * Events are in chronological order, but the author used creative techniques to present and organize the events. |

EU11 Score: \_\_\_\_\_\_\_\_\_\_\_\_

EU12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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|  | **Does Not Meet Expectations**  Points: 1-5  Grade: F | **Needs Work on Expectations**  Points: 6  Grade: D | **Partially Meets Expectations**  Points: 7  Grade: C | **Meets Expectations**  Points: 8  Grade: B | **Exceeds Expectations**  Points: 9-10  Grade: A |
| **Introduction** | * Narrative lacks hook. * Narrative does not introduce characters, setting, or conflict. | * Narrative begins with a hook, but lacks creativity or does not encourage the reader to continue with the story. * Author partially introduces the characters, setting, and conflict. | * Narrative begins with a partially effective hook. * Author introduced the characters, setting, and conflict. | * Narrative begins with an effective hook. * Author introduced the characters, setting, and conflict. | * Narrative begins with a hook and creatively introduces the story. * Author creatively introduces the characters, setting, and conflict. |
| **Conclusion** | * Narrative lacks end hook. * Narrative lacks lesson, moral, or conclusion. | * Narrative partially concludes with an end hook. * Partial lesson, moral, or conclusion. | * Narrative concludes with an end hook. * Narrative ends with lesson, moral, or conclusion. | * Narrative concludes with an effective end hook. * Narrative ends with a lesson, moral, or conclusion that effectively wraps up the story. | * Narrative concludes with a creative end hook. * Narrative ends with a creative and powerful lesson, moral, or conclusion. |

EU12 Score: \_\_\_\_\_\_\_\_\_\_\_\_

EU16: Demonstrate command of the conventions of Standard English: grammar and usage, capitalization, punctuation, and spelling when writing.

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|  | **Does Not Meet Expectations**  Points: 1-5  Grade: F | **Needs Work on Expectations**  Points: 6  Grade: D | **Partially Meets Expectations**  Points: 7  Grade: C | **Meets Expectations**  Points: 8  Grade: B | **Exceeds Expectations**  Points: 9-10  Grade: A |
| **Mechanics** | * 7 or more errors in capitalization, punctuation, and spelling. | * 5-6 errors with capitalization, punctuation, and spelling. | * 3-4 errors with capitalization, punctuation, and spelling. | * 1-2 errors with capitalization, punctuation, and spelling. | * Free of capitalization, punctuation, and spelling errors. |

EU16 Score: \_\_\_\_\_\_\_\_\_\_\_\_