Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Research Paper Rubric: Rough Draft Check**

***Body Paragraph Check***

*EU 9: Write arguments to support claims with clear reasons and relevant evidence.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 5 or below | | 6-7 | | 8-9 | | 10 | |
| Topic Sentence | | * Topic sentence does not connect to the main idea of the paragraph | | * Topic sentence partially summarizes the main idea of the paragraph | | * Topic sentence accurately summarizes the main idea of the paragraph | | * Meets requirements for a “3” * Topic sentence creatively introduces the paragraph |
| Evidence | | * Lacks evidence   OR   * Evidence is not detectable | | * Example evidence * Partially introduced * Partially cited * Partially explained | | * 1 piece of evidence per paragraph * Introduced * Cited * Explained | | * Meets requirements for a “3” * Explanation of evidence displays critical thinking and depth of thought |
| Closing Sentence | | * Concluding sentence does not review nor connect to the main idea of the paragraph | | * Concluding sentence partially summarizes the main idea of the paragraph | | * Concluding sentence clearly summarizes the main idea of the paragraph | | * Meets requirements for a “3” * Concluding sentence clearly reviews and transitions to the next paragraph |

***Introduction and Conclusion Check***

*EU 12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Introduction | * Lacks hook * Lacks thesis * Lacks main points * Lacks transition | * Partial hook * Partial thesis * Partial main points * Partial transition | * Hook * Thesis * Main Points * Transition | * Meets requirement for a “3” * Introduction is creative and clearly introduces the essay |
| Conclusion | * Lacks review of main points * Lacks restatement of thesis * Lacks end hook/mic drop | * Partial review of main points * Partial restatement of thesis * Partial end hook/mic drop | * Reviews main points * Restates thesis * End hook/mic drop | * Meets requirement for a “3” * Conclusion is creative and wraps up the essay effectively |

**Notes:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Research Paper Rubric: Final Score**

*EU 10: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Introduction | * Lacks hook * Lacks thesis * Lacks main points * Lacks transition | * Partial hook * Partial thesis * Partial main points * Partial transition | * Hook * Thesis * Main Points * Transition | * Meets a “3” * Introduction is creative and clearly introduces the essay |
| Body Paragraphs | Topic Sentence   * Topic sentence does not connect to the main idea of the paragraph   Evidence   * Lacks evidence OR evidence is not detectable   Explanation   * Lacks introduction and/or explanation   Citation   * Lack citations   Closing Sentence   * Concluding sentence does not review nor connect to the main idea of the paragraph | Topic Sentence   * Topic sentence partially summarizes the main idea of the paragraph   Evidence   * Evidence is present   Explanation   * Partially introduced * Partially explained   Citation   * Partially cited   Closing Sentence   * Concluding sentence partially summarizes the main idea of the paragraph | Topic Sentence   * Topic sentence accurately summarizes the main idea of the paragraph   Evidence   * 1 piece of evidence per paragraph   Explanation   * Introduced * Explained   Citation   * Cited correctly   Closing Sentence   * Concluding sentence clearly summarizes the main idea of the paragraph | Topic Sentence   * Meets a “3” and topic sentence clearly introduces the paragraph   Evidence   * Meets a “3” and provokes thoughts/emotions   Explanation   * Introduction and explanation displays critical thinking and depth of thought   Citation   * Cited correctly in paper AND on works cited page   Closing Sentence   * Meets requirements for a “3” * Concluding sentence clearly reviews and transitions to the next paragraph |
| Conclusion | * Lacks review of main points * Lacks restatement of thesis * Lacks end hook | * Partial review of main points * Partial restatement of thesis * Partial end hook | * Reviews main points * Restates thesis * End hook | * Meets requirement for a “3” * Conclusion is creative and wraps up the essay effectively |

*EU 16: Demonstrate command of the conventions of Standard English: grammar and usage, capitalization, punctuation, and spelling when writing.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 5 or below | 6-7 | 8-9 | 10 |
| Mechanics | * 5 or more errors with capitalization, punctuation and spelling | * 3-4 errors with capitalization, punctuation and spelling | * 1-2 errors with capitalization, punctuation and spelling | * Free of capitalization, punctuation and spelling errors |
| Sentence | * 5 or more errors with fragment and run-on sentences | * 3-4 errors with fragment and run-on sentences | * 1-2 error with fragment and run-on sentences | * Free of sentence errors |