*EU 9: Write arguments to support claims with clear reasons and relevant evidence.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Argument | * Speaker has more than one main argument OR speaker lacks an argument.
 | * Speaker has a main argument, but it is not clearly stated.
 | * Speaker has one main argument that states speaker’s opinion.
 | * Meets requirement for a “9”
* Argument is clear and concise.
 |
| Claims | * Speaker lacks clear claims OR the claims do not relate to the argument.
 | * Speaker has fewer than 2 claims OR claims partially support the argument.
 | * Speaker has 2 claims that tie directly to and support the argument.
 | * Speaker has more than three claims that tie directly to and support the argument.
 |
| Counter-claim | * Speaker fails to acknowledge and break apart opposing argument.
 | * Speaker partially acknowledges opposing argument and/or fails to break apart the argument.
 | * Speaker acknowledges and breaks apart the opposing argument.
 | * Meets requirement for a “9”
* Counterclaim is clearly discredited with evidence and sound reasoning.
 |
| Evidence | * Speaker lacks credible or relevant evidence.
* Sources are not credible.
* Sources are not cited.
 | * Speaker has partial evidence; Some claims may lack evidence.
* Some sources are credible.
* Some sources are cited verbally.
 | * Speaker has at least 1 piece of solid evidence per claim.
* Sources are credible
* Sources are cited verbally
 | * Meets requirement for a “9”
* Strong evidence given to support each claim.
 |

Total: \_\_\_\_\_\_/10

*EU 12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Introduction | * Lacks hook
* Lacks credibility statement
* Lacks argument
* Lacks main points
* Lacks transition
 | * Partial hook
* Partial credibility statement
* Partial argument
* Partial main points
* Partial transition
 | * Hook
* Credibility statement
* Argument
* Main points
* Transition
 | * Meets requirement for a “9”
* Introduction is creative and clearly introduces the speech
 |
| Conclusion | * Lacks review of main points
* Lacks restatement of argument
* Lacks end hook/mic drop
 | * Partial review of main points
* Partial restatement of argument
* Partial end hook/mic drop
 | * Reviews main points
* Restates argument
* End hook/mic drop
 | * Meets requirement for a “9”
* Conclusion is creative and wraps up the speech effectively
 |
| Development | * Claims are unrelated or lack order
 | * Claims are somewhat related and somewhat build on each other
 | * Claims build on each other with a clear progression
 | * Claim order has a clear purpose. Each claim adds to the previous claim.
 |

Total: \_\_\_\_\_\_/10

*EU 20: Orally present claims and findings in a focused, coherent manner and adapt speech to a variety of contexts, audiences, and tasks.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5 or Below** | **6-7** | **8-9** | **10** |
| Speech Skills | * Unclear diction, tone, and volume.
* Speaker’s body language is still or distracting from the message of the speech.
 | * Mostly clear diction, tone, and volume.
* Speaker’s body language is slightly stiff or distracting.
 | * Clear diction, tone, and volume.
* Speaker uses natural body language.
 | * Meets requirements for a “9”
* Speaker seems natural and calm with fluid voice and vocal variety.
 |
| Audience Appropriateness | * Technical vocabulary is not explained.
* Vocabulary informal or inappropriate.
 | * Some technical vocabulary is explained.
* Vocabulary may be slightly informal or inappropriate.
 | * Technical vocabulary is explained at audience level.
* Vocabulary is school appropriate and formal.
 | * Meets requirements for a “9”
* Visual aids used to further speaker’s argument
 |
| Time and Pacing | * Missed the 2-5-minute timeframe (over 10 seconds under or over time)
* Speaker speaks fast enough to detract from the message.
 | * Near the 2-5-minute timeframe (10 seconds over or under time)
* Speaker may speak too fast or too slow for a natural rate.
 | * Within the 2-5-minute timeframe.
* Speaker speaks at a natural rate.
 | * Meets requirements for a “9”
* Speaker speaks fluidly and a natural rate.
 |

Total: \_\_\_\_\_\_/10